

Advocacy Evaluation

Facilitator: _____

Assessor: _____

To use this rubric, review the student's argument advocating for reentry support and criminal justice reform. Assess their work using the rubric, offering constructive feedback and assigning numerical scores for each dimension.

Dimension	Exemplary (4)	Proficient (3)	Developing (2)	Unsatisfactory (1)
Content & Clarity	<input type="checkbox"/> Argument is exceptionally well-crafted, compelling, and clearly communicates the importance of reentry support and criminal justice reform. Content demonstrates thorough research and thoughtful arguments.	<input type="checkbox"/> Argument is well-crafted, compelling, and clearly expresses the need for reentry support and criminal justice reform. Content is well-researched and presents strong arguments but needs some improvements.	<input type="checkbox"/> Argument may lack clarity and may not effectively convey the significance of reentry support and criminal justice reform. Content is somewhat researched but lacks depth and coherence.	<input type="checkbox"/> Argument is unclear and fails to convey the importance of reentry support and criminal justice reform. Content is poorly researched and lacks compelling arguments.
Persuasiveness	<input type="checkbox"/> Argument is highly persuasive, appealing to both emotions and logic. They effectively motivate representatives to take action in supporting reentry and criminal justice reform.	<input type="checkbox"/> Arguments is persuasive, and compelling. They make a strong case for representatives to consider supporting reentry and criminal justice reform efforts.	<input type="checkbox"/> Persuasiveness is limited, and lacks emotional or logical appeal. Representative may require further convincing to take action.	<input type="checkbox"/> Argument lacks persuasiveness, and their ability to motivate representatives is minimal.
Voice & Authenticity	<input type="checkbox"/> Argument showcases an authentic voice, effectively conveying the personal connection to reentry and criminal justice issues. Emotions are conveyed genuinely and passionately.	<input type="checkbox"/> Argument displays an authentic voice, and the personal connection to reentry and criminal justice issues is evident. Emotions are conveyed with sincerity.	<input type="checkbox"/> Voice and authenticity in the argument may be limited, and personal connections may not be fully expressed. Emotions are somewhat detached or insincere.	<input type="checkbox"/> Argument lacks an authentic voice and fails to convey a personal connection to reentry and criminal justice issues. Emotions seem absent or forced.

Comments	Areas of Strength:	Areas for Improvement:
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Add up the scores for each dimension to calculate the **total score**: _____ / 16.

Scoring: Exemplary (13-16) Proficient (9-12) Developing (5-8) Unsatisfactory (1-4)

"Advocacy for criminal justice reform is not just a call for change; it is the resounding voice of hope, compassion, and equity. Through our relentless pursuit of justice, we shape a society that embraces healing, fairness, and second chances for all."