INSTRUCTIONAL STRATEGIES

A list of instructional strategies has been compiled with generic descriptions. Feel free to modify as required for specific courses and/or lessons.

TIP: Refer to TIME - Theory, Instruction, Modeling (demo) and Experience (practice) - when defining instructional strategies.

TIP: Instructors must be flexible in their teaching styles to address the diversity of the learning styles (e.g. *auditory, visual, tactile, kinesthetic*) of the candidates.

Lectures and Presentations: Lecture, PowerPoint presentations, photographs and video will be utilized throughout the course/module/lesson to present new content and to review existing <enter short content description>.

Brainstorming: Small groups will brainstorm on specific topics in order to generate ideas and suggest solutions to problems/issues/questions.

Questions and Answers: A question and answer format will be used throughout the course/module/lesson to ensure retention, address questions and test for understanding.

Case Studies: Case studies based on true-to-life experiences will be shared and discussed for lessons learned.

Written and Verbal Exercises: A series of written and verbal exercises will be used throughout the course/module/lesson in order to <include goals such as "to encourage reflection on …" or "to provide an early opportunity for verbal presentation in front of peers">.

Simulations/Scenarios/Problem-based Exercises: Practical scenarios and other active learning strategies will provide candidates with the opportunity to apply knowledge, and practice skills and abilities. <Lesson elements> will be emphasized throughout the practical exercises with progressively more detail as the course moves forward, utilizing a building block approach. Through practice, candidates will increase the complexity of their skills and abilities. Candidates are required to take an active part in the <list activities such as presentations, practical exercises, group exercises and scenarios> so that they can receive feedback, build on their strengths and take corrective actions where necessary.

Tabletop Exercises: Candidates will be split into groups, given a written document/report and will be required respond to a series of related questions. Responses will be discussed in plenary.

Demonstrations: Instructors will demonstrate <describe what will be demonstrated>.

Walkthroughs: Candidates will walkthrough <describe> as a first step in the building of <describe skill set>.