Treatment-MOTIVATIONAL INTERVIEWING

What is MI?

- Psychotherapy evolved in 1983 from AOD treatment experience
- -detailed description of clinincal concepts/approaches by * Miller & Rollnick* in 1991
- -has an "essential client-centered approach and spirit"

MI CONTINUED

- Definition of MI: "A directive client centered counseling style for eliciting behavior change by helping clients to explore and resolve ambivalence"
- -more focused and goal directed compared with non-directive counseling
- -examination and resolution of ambivalence is counselor's central purpose

MI CONT-KEY POINTS

- Motivation to change elicited from client, not imposed from without
- Client's task not counselor's to articulate/resolve his/her ambivalence

MI CONT-KEY POINTS

- Ambivalence defined as conflict between two courses of action (e.g. indulgence vs. restraint)
- Direct persuasion aggressive, confrontation, arguments, opposite concept

MI CONTINUED

- Counseling style is quiet
- Counselor is directive in examining and resolving ambivalence
- Readiness to change is not "client trait" rather product of client/counselor interaction
- The therapeutic relationship is partnership rather than expert/client.

 MI is a client-centered directive method for enhancing intrinsic motivation to change by exploring and helping the client resolve his/her ambivalence

- The first step in the long and complex work of changing starts with ambivalence
- Our job is to help the clients express her/his various arguments for and against change

- Supporting the client's exploration of discrepancies between his/her present situation and her/his desired goal (s)
- Exploring the meaning of the client's behavior as he/she perceives it and
- The conflict the behavior causes with his/her values and what he wants for himself are key
- first steps in the change process

 Simply put, MI is a model for helping find out what one wants and how change can result in a desired outcome

Why Use the MI Model?

 MI is an evidence-based practice that has been shown to improve outcomes when used in addition to other available services

 MI is designed to be a collaborative approach to facilitate the removal of barriers to readjustment and the achievement of self-sufficiency

How it Works

 MI is based on the asking of client-centered open-ended questions followed by listening reflectively

• MI incorporated the stages-of-change model

How it Works

 MI techniques are designed to explore with the client motivational conflict (ambivalence)

 The client identifies disparities between current behavior and their hopes for the future

How it Works

- Counselors using the MI model offer unconditional acceptance of the client as a person while offering empathy with the client's situation and emotions
- Resistance to change is not interpreted or challenged
- The counselor rolls with resistance by shifting the perspectives and reframing statements

The First Session

- Provide clear structure and share the agenda for the session
- -Explain confidentiality
- -Available time
- -Explain your goal for the session
- -What you expect of the client
- -Start with an open-ended question

• Open questions: Ask questions that invite full answers such as:

 " I understand that you have some concerns about (finding employment, obtaining housing, drug use, etc.) Tell me about your concerns."

- Affirming: Notice and appropriately affirm the client's strengths and efforts:
- " I have enjoyed talking with you today, and getting to know you better, thanks for making the effort to get here."

- Reflecting: Listening very closely then guessing as to the most likely meaning; then make a statement designed to allow the client to clarify his meaning:
- -Client, "I worry sometimes that I may be hanging out too much with my old friends"
- -Counselor, "You' ve been hanging out quite a bit."

- Summarizing: There are three kinds:
- 1. Collecting: Pulling together a series of statements just made, giving the client a third chance to hear what he/she is saying (her/his statement, your reflective statement and this summary)

Summarizing continued

 2. Linking: Restating from the most recent statement and a past set of statements that pull them together

 3.Transitional: announcing a shift from one focus to another, a wrap up of what has been covered and suggesting where things might start next time.

"Change Talk"

- Not "problem talk" but facilitating the client's expression of "change talk", that fall into 4 general categories:
- 1. Recognizing disadvantages of the status quo
- 2. Recognizing advantages of change
- 3. Expressing optimism about change and
- 4. Expressing intention to change